



Children's
Gemara



SAMPLE PACKET



Applied and Relevant

Torah For Children
Curriculum

FORWARD

Developed by Torah for Children, Applied Torah is a learning system of Torah instruction in which core Kodesh skills are explicitly scaffolded, visually organized, and systematically applied into live text. Learning is meaningful and relevant, leading to independent mastery.

The Applied Torah Learning System currently encompasses Kriah, Chumash and Gemara with a growing list of titles. In this sample packet, you will find information about Seder Kriah.

The Children's Gemara series is comprised of an introduction to Gemara and an actual Gemara text on Perik Tefillas Hashachar from Masechta Berachos.

The Visual Introduction to Gemara is walkthrough the Mesorah with the Gemara at its center. The history, system and importance of Gemara is explored in detail. Children get an understand to how the Gemara works and develop a sense of purpose in learning Gemara.

This curriculum is ideal to use briefly prior to beginning Gemara and again in more depth after a couple of years experience with Gemara as a preparation for formal Yeshiva post Bar Mitzvah. Many chapters provide a springboard for discussion and the curriculum becomes a valuable tool for referencing during textual Gemara learning in the years to come.

The Children's Gemara on Tefillas Hashachar systematically shows how to decode Gemara from a text. Core Gemara Aramaic language skills, decoding, key words and comprehension skills are applied using advanced visual organization tools in live text.

To date we have only produced our applied system in the Children's Gemara for the chapter of Tefillas Hashachar. We hope to produce more volumes of other chapters in the near future B'Ezras Hashem.

Rabbi Yehuda Adelst M.S. Ed
Director, Torah For Children

Rabbi Reuven Feinstein
131 Bloomingdale Rd.
Staten Island NY 10309

ש"ר רבובן פיינשטיין
ראש הישיבה
ישיבה ד'סטטסן איילנד

כ"ה מרחשוון תשפ"ו

Rabbi Yehuda Adelst
Torah For Children
580 Crown St, Suite 311
Brooklyn NY 11213

Dear R' Yehudah, שלום

I was delighted to receive a sampling of your vast array of high quality engaging educational materials. My Father זצ"ל taught that from Eliezer's response to Avraham, referring to Aram Naharayim as "ש"ר אברהם", whereas Avraham refers to it as "ש"ר אברהם", we learn that every generation has to be taught differently. The message of our Mesorah always remains the same, but the method of transmission must be tailored to meet the unique requirements of every time and place.

Your impressive body of work very much lives up to this concept, and I have no doubt that many Talmidim will benefit tremendously from your beautifully done work. It gains even more value from the fact that every generation has to be taught differently. The message of our Mesorah always remains the same, but the method of transmission must be tailored to meet the unique requirements of every time and place.

May ביאת המשיח ב"ה bech with many years of continued success in this and all your endeavors with all the berachos of Shalom, Bracha, Hatzlacha, Gezunt, Parnasa and much Nachas in your life.

Sincerely,

 Torah Umesorah
620 Foster Avenue, Brooklyn, New York, 11230
Tel: 212-227-1000
Rabbi Shmuel Yaakov Klein, Executive School Director, c/o 582

October 26, 2025

Having served as Torah Umesorah's Director of Publications for many years, I have had the chance to observe the development of varied, incredible materials earmarked for use in today's yeshivos, day schools and Raik Yaakov's. Although that division of Torah Umesorah has now closed its doors, I continue to be privy to bold and ambitious endeavors in the field of Torah publications that are coming into use in mosdos for Torah far and wide.

In that regard, I have recently perused a number of excellent teaching tools produced under the banner of the "Torah For Children" organization, whose director, Rabbi Yehuda Adelst has led the undertaking to fruition. The "Torah For Children" Curriculum includes beautiful resources in the areas of Kriah, Chumash, Gemara and more. As befits up-to-date materials, the program presents a regimen of study that combines many areas of user-friendliness – interactive and beautiful visual presentations, linguistic analysis to promote clarity on numerous levels for Ishlimim and tolimidos and an abundance of traditional components to help with review and much more.

With that in mind, it is certainly no surprise that the "Torah For Children" programs are already being used in a wide array of schools across America and beyond. I also have no doubt that any yeshiva that adopts these programs for their students will see the return on their "investment" in short order. I have therefore an easy task of recommending these resources.

I will conclude with my personal brachah that Rabbi Adelst and his crew continue to see boundless horizons with their avodah. And in the zechus of enabling in-depth study of Torah among Jewish children, may we be worthy of the geulah speedily in our days.

Respectfully,

Rabbi Shmuel Yaakov Klein

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16 Shev 5775
June 2, 2015

To Mechaichim and Mechaichos who are zochim to teach children Chumash.

Shalom U'Veracha

Rabbi Yehuda Adelst, has produced the first in his series of Sifrei Chumash for Children and it is a masterful piece of work. He has successfully incorporated the research of many mechaichim; in addition to his own experiences as a mechaich, into a seamless programmed text.

The ultimate goal of teaching children is to make them into independent learners. We want them to acquire the skills to be able and to enjoy learning by themselves. The fact is the every child is an individual and his composite of cognitive strengths and weaknesses and that may necessitate a different approach from those of his friends. A mechaich is faced with the task of subtly differentiating his instruction in every lesson to meet the varying needs within his classrooms. It is a daunting responsibility, given the fact that we are teaching *Toras Yisroel* and may not vary from the Mesorah.

The Children's Chumash incorporates the requisite skills in an organized, methodical way. It is meticulously written; just enough art on the well-balanced pages, to take in the child's imagination while not distracting from the task at hand. Carefully thought out exercises and systematic review of skills relieve the mechaich of the need to prepare his own student activities and thus to be more fully able to concentrate on the children and their learning.

I have and will continue *l'P'nei* to encourage Rabbi Adelst in his mission. I hope and pray that he will be given the great zechus to see this monumental work to its completion.

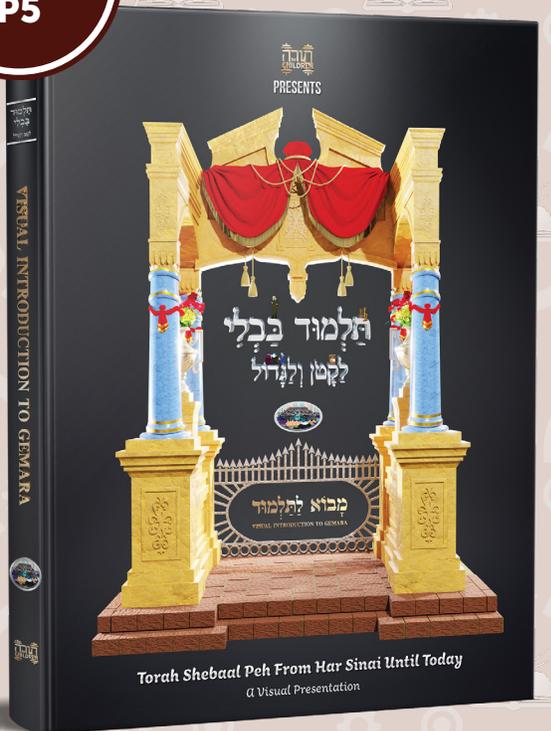
With best wishes for continued hatzlacha,

Rabbi Nachum Kaplan
RNK:es

Department: CHAIAD SCHOOLS INTERNATIONAL • NATIONAL ACCREDITATION BOARD • MERKOS INTERNATIONAL BOARD OF LEADERS • TREATMENT OF SCHOOL SERVICES • EDUCATIONAL PUBLICATIONS DEPT. • WWW.CHAIADWORKS.COM

CHILDREN'S GEMARA

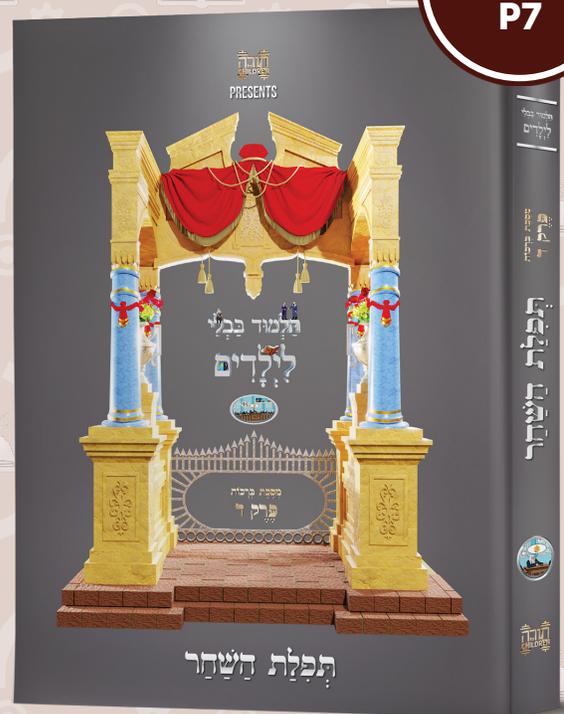
See
P5



Visual Introduction to Gemara

History, System and Importance of Gemara in the Center of Torah Shebaal Peh.

See
P7

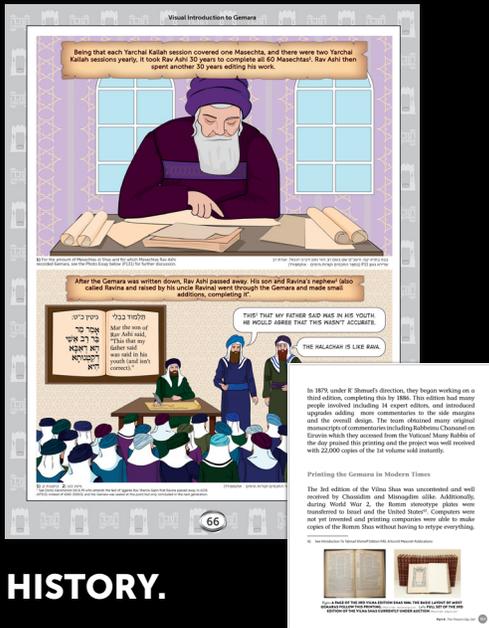


Children's Gemara

Gemara Skill Building. Language and Comprehension Within an Actual Gemara Text.

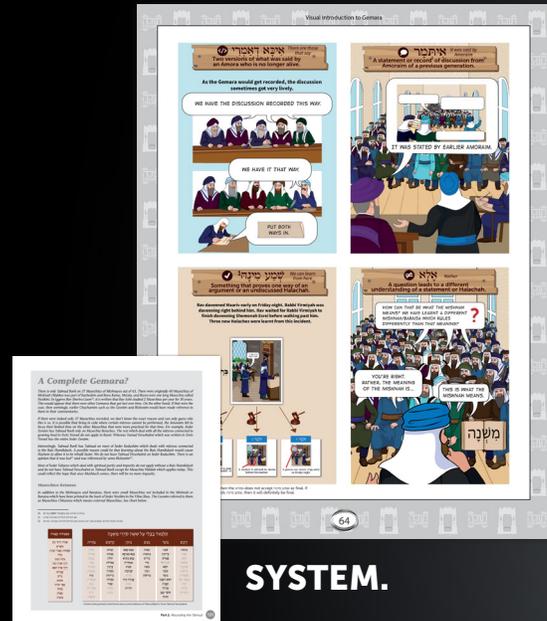
A powerful tool for students of Gemara to learn Gemara skills and become successful learners of Gemara throughout yeshiva and adulthood.

Visual Introduction



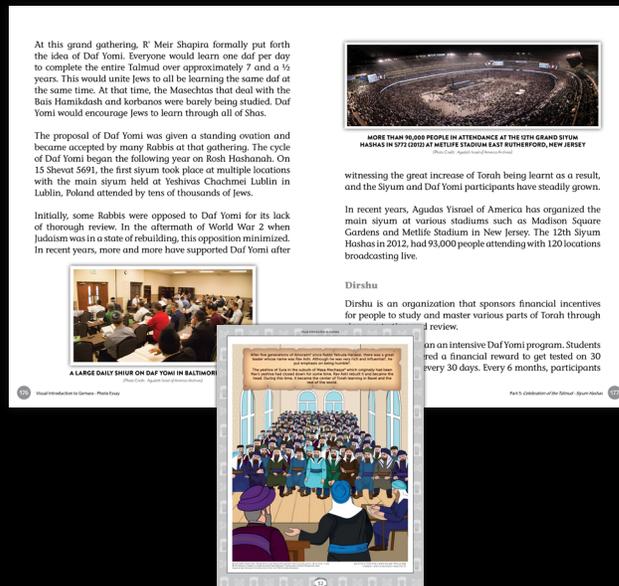
HISTORY.

The Visual Introduction spans across history and has rich information.



SYSTEM.

The system of Gemara and the mesorah is fundamental for all areas of Judaism.



IMPORTANCE.

Learning Gemara's importance is something that gives youth direction in their studies and Judaism.

Visual Introduction to Gemara



The Visual Introduction to Gemara is a visual walkthrough the history, system and importance of Gemara rich in content, illustrations and photos.

A RARE MASTERPIECE.

Children's G

1. Applied to Gemara

Advance organizers of upcoming concepts and language.

2. Decode Gemara

Language and Comprehension Skills integrated into live Gemara

5. Applied to Future

Review text and extract Gemara vocabulary and rules.

Gemara Applied



3. Gemara Mapped

Gemara mapped out into visual sequencing.

4. Gemara Applied

Independent mastery of comprehension and sequencing.

6. Applied to Life

Gemara made relevant through practical Halacha and critical information.

Gemara Mapping

Chart the גמרא

Answer

רבי יוחנן

דין

טעה ולא התפלל מנחה
מתפלל ערבית ב', ואין בנה
משום דעבר יומו במל קרבנו.

If a person made a mistake
and didn't daven Mincha,
he can daven Maariv twice.

There is no issue of the
time for the Korban having
passed.

47 Line 48 - 52 דף כ"ז.

Gemara sequencing and content is organized visually making it easier to grasp and follow.

A Closer Look



Map the גמרא



Punctuate the גמרא correctly.

איבעיא להו טעה ולא התפלל מנחה מהו שיתפלל ערבית ב' אם תמצא לומר טעה ולא התפלל ערבית מתפלל שחרית ב משום דחד יומא הוא, דכתיב (פראשית א) ויהי ערב ויהי בקר יום אחד, אבל הקא תפלה במקום קרבן היא ופינן דעבר יומו בטל קרבנו או דילמא פינן דצלותא רחמי היא כל אימת דבעי מצלי ואזיל תא שמע דאמר רב הונא פר יהודה אמר רבי יצחק אמר רבי יוחנן טעה ולא התפלל מנחה מתפלל ערבית ב' ואין בזה משום דעבר יומו בטל קרבנו.

1. Fill in the 2 ways to explain why we daven in the space below on the right.
2. Circle the correct way on the right. Then underline the part of יוחנן's statement on the left which proves it.

Answer

ברייתא

דין

טעה ולא התפלל מנחה מתפלל ערבית ב', ואין בזה משום דעבר יומו בטל קרבנו.

If a person made a mistake and didn't daven Mincha, he can daven Maariv.

There is no issue of the time for the Korban having passed.

שאלה ?

איבעיא להו



טעה
מהו

קרא ולא חשבוני קרבן מהו לומר
Can a person daven twice if he forgot to daven once?

דבר מותר

Davening is for

Mincha

A person can ask for mercy anytime.

Davening is instead

of the

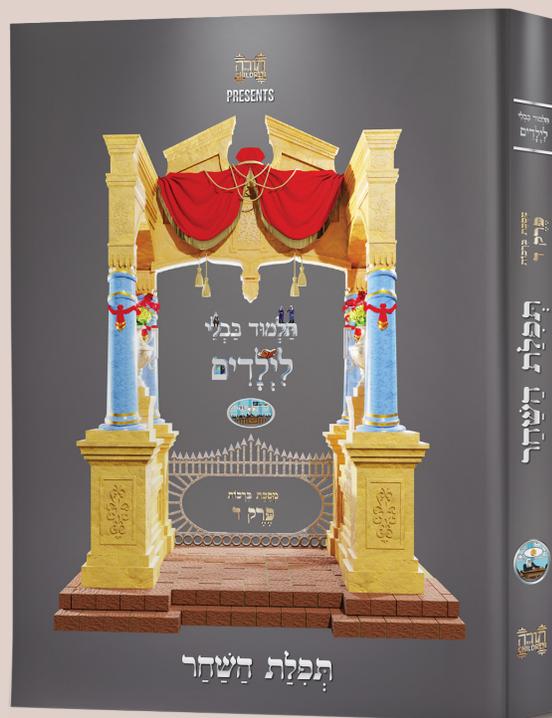
Korban

דבר מותר
הוא מותר ויש לו קרבן
אין צורך להביא קרבן
אם הוא בא מאוחר מדי

Students are scaffolded to map Gemara sequence and flow independent.

Children's Gemara

2 Parts



Smartboard Viewing

Paid student textbook copies provides complimentary access to a viewable file for vortual tutoring for one school year.*



Instructor Manual (included)

**Requires a signed copyright waiver*

Children's Gemara At Home



No Preparation Needed

Ready made lesson structure and skill activities



Develop Independent Learning Skills

Students learn to navigate and decode text.

Child Engagement

Visual organizational tools and interactive design makes learning engaging and fun.

"I bought this book for my son. I didn't realize that this was for me as well."

Rabbi M Friedman.

"Absolutely beautiful, beautiful and marvelous"

Rabbi Y.Y. Jacobson

"The Gemara is incredible."

Levi S.

"These books are beautiful. My son and I are really enjoying them."

Mrs Judith D.