



Children's
Chumash



SAMPLE PACKET



Applied and Relevant

Torah For Children
Curriculum

FORWARD

Developed by Torah for Children, Applied Torah is a learning system of Torah instruction in which core Kodesh skills are explicitly scaffolded, visually organized, and systematically applied into live text. Learning is meaningful and relevant, leading to independent mastery.

The Applied Torah Learning System currently encompasses Kriah, Chumash and Gemara with a growing list of titles. In this sample packet, you will find information about the Children's Chumash.

The Children's Chumash is a comprehensive Chumash including language decoding (both Shorashim and Dikduk), comprehension and review applied into the live Chumash text. There are many visual tools incorporated into the instructional design and not just decorative. There is also careful sensitivity to developing the students Fear of Heaven and character through the content.

Schools using the Children's Chumash have an organized map of Chumash skills and content with all the materials on file in the principal's office and ready to use in the classroom.

The Children's Chumash includes textbooks and a teacher manual with optional assessments and flashcards. A complimentary digital file for smartboard viewing is available with paid student copies for one school year at a time.

The Children's Chumash currently includes 3 levels (Bereishis - Lech Lecha, Vayeira - Vayeitzei and Vayishlach) with more Parshiyos to come Bez"H.

Rabbi Yehuda Adelst M.S. Ed
Director, Torah For Children



Parsha by Parsha, scaffolded language and comprehension skill building with visual organization tools applied to live text. Learning is meaningful and relevant leading to independent mastery.

Rabbi Reuven Feinstein
131 Bloomingdale Rd.
Staten Island NY 10309
כ"ה סיוון תשפ"ו

שלו ראונו פינישין
ראש ורשיבה
שיבה ד' סטענע איילנד

Rabbi Yehuda Adelst
Torah For Children
580 Crown St, Suite 311
Brooklyn NY 11213

Dear R' Yehudah, שלום

I was delighted to receive a sampling of your vast array of high quality engaging educational materials. My Father ז"ל taught that from Eliezer's response to Avraham, referring to Avram Nahtarayim as "אבינו" ... "אשר", whereas Avraham refers to it as "אבינו", we learn that every generation has been taught differently. The message of our Mesorah always remains the same, but the method of transmission must be tailored to meet the unique requirements of every time and place.

Your impressive body of work very much lives up to this concept, and I have no doubt that many Talmidim will benefit tremendously from your beautifully done work. It gains even more value from the fact that "אשר" is all based on your personal experience of many years on the front lines of today's world of chinuch.

May you be blessed with many years of continued success in this and all your endeavors with all the berachos of Shalom, Bracha, Hatzlacha, Gezunt, Parnasa and much Nachas in your life.

Sincerely,

Torah Umesorah
620 Foster Avenue, Brooklyn, New York 11230
Tel. 212-227-1000
Rabbi Daniel Finkler, Executive School Consultant, Ed. MS

October 28, 2025

Having served as Torah Umesorah's Director of Publications for many years, I have had the chance to observe the development of varied, incredible materials earmarked for use in today's yeshivos, day schools and Bnei Yavok's. Although that division of Torah Umesorah has now closed its doors, I continue to be proud to look at ambitious endeavors in the field of Torah publications that are coming into use in mesorah for Torah far and wide.

In that regard, I have recently perused a number of excellent teaching tools produced under the banner of the "Torah For Children" organization, whose director, Rabbi Yehuda Adelst has led the undertaking to fruition. The "Torah For Children" curriculum includes beautiful resources in the areas of kriah, Chumash, Gemara and more. As befits up-to-date materials, the program presents a regimen of study that combines many areas of user-friendliness – interactive and beautiful visual presentations, linguistic analysis to promote clarity on numerous levels for students and teachers and an abundance of traditional components to help with review and much more.

With that in mind, it is certainly no surprise that the "Torah For Children" programs are already being used in a wide array of schools across America and beyond. I also have no doubt that any yeshiva that adopts these programs for their students will see the return on their "investment" in short order. I have therefore an easy task of recommending these resources.

I will conclude with my personal brachah that Rabbi Adelst and his crew continue to see boundless hotzlechoh with their onvot hatzlechoh. And in the rechas of enabling in-depth study of Torah among Jewish children, may we be worthy of the growth speedily in our days.

Respectfully,
Rabbi Chaim Pinchas Klein

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16 Shvat 5775
June 2 2015

To: Mechanechim and Mechanechos who are involved in teaching children's Chumash.

Shalom U'Vracha

Rabbi Yehuda Adelst, has produced the first in his series of Silver Chumash for Children and it is a beautiful piece of work. He has successfully incorporated the research of many mechanechim, in addition to his own experience as a mechanech, into a seamless programmed text.

The ultimate goal of teaching children is to make them into independent learners. We want them to acquire the skills to be able and to enjoy learning by themselves. The fact is that every child is an individual and his composite of cognitive strength and weakness and that may necessitate a different approach from those of his friends. A mechanech is faced with the task of subtly differentiating his instruction in every lesson to meet the varying needs within his classroom. It is daunting responsibility, given the fact that we are teaching Torah children and may not vary from the Mesorah.

The Children's Chumash incorporates the requisite skills in an organized, methodical way. It is aesthetically pleasing, just enough art on the well-balance pages, to take to the child's imagination while not distracting from the task at hand. Carefully thought out exercises and systematic review of skills relate the mechanech of the need to prepare his own student activities and thus to be more fully able to concentrate of the children and their learning.

I have and will continue to encourage Rabbi Adelst in his mission. I hope and pray that he will be given the great zechus to see this monumental work to its completion.

With best wishes for continued hatzlechoh,
Rabbi Chaim Pinchas Klein
ED.M.S.

Department: CHAIM PINCHAS INTERNATIONAL - NATIONAL ACCREDITATION BOARD - MERKOS INTERNATIONAL BOARD OF LEARNING - DEPARTMENT OF PUBLIC SERVICES - EDUCATIONAL PUBLIC RELATIONS - WWW.CHAIMPINCHAS.COM

The Children's Chumash Applied



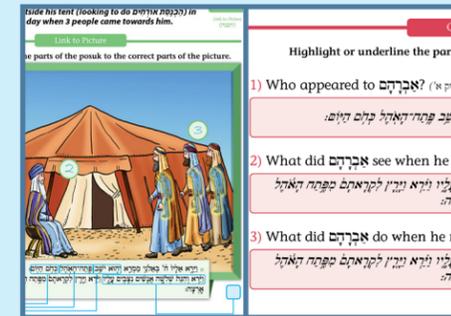
1. Applied to Posuk

Use shoresh and dikduk skills to prepare old and new words.



2. Decode Posuk

Skills integrated into live Pesukim.



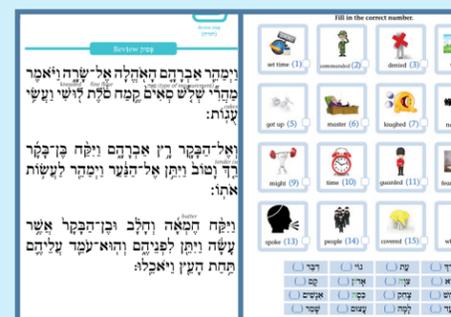
3. Posuk Applied

Link text to comprehension and images.



4. Applied to Language

Review Shorashim and extract Dikduk for future use.



5. Applied to Future

Review Pesukim, shorashim, dikduk and comprehension.



6. Applied to Life

Pesukim made relevant through stories and critical information.

Three Levels of the Children's Chumash

Children's Chumash Suite

LEVEL 1

Posuk Prep

Enlarged Posuk Prep with Old/New Shorashim

Picture Linking

Completely Open Ended Picture Linking

Dikduk Rules

Dikduk Rules Prefix/Suffix

LEVEL 2

World Building

Decoding Prep

Controlled Linking

Picture Elements to Pesukim Parts

Noun/Verb Dikduk Rules

LEVEL 3

Quicker Pesukim

Decoding Prep

Linking Elements

to Open Text. Character Building

More Advanced Dikduk Rules

3 Levels



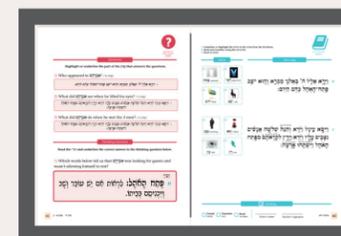
Assessments



Flashcards



Teacher Manual (included)



Smartboard Viewing

Paid student textbook copies provides complimentary access to a viewable file for one school year.*

*Requires a signed copyright waiver

YOUR LESSON PLAN FOR THE ENTIRE YEAR!



OBJECTIVE

Read and comprehend pesukim thoroughly and independently

LESSON PLAN

- Objective
- Advance Organizer
- Hands On Activity
- Assessment
- Application

ADVANCE ORGANIZER

Prepare students for upcoming words



HANDS ON ACTIVITY

Active learning by doing



REVIEW / ASSESSMENT

Review and assessment from multiple angles



APPLICATION

Learning applied to real life.



PRINCIPAL

Entire year's lesson plans in the office.



TEACHER

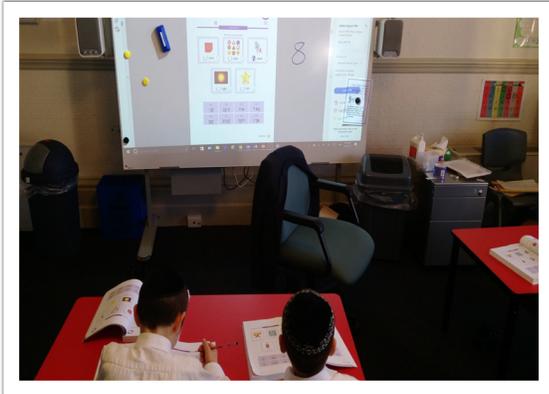
Teaching prepared for the whole year.



STUDENT

Learning brought to life for the smartest to weakest.

Children's Chumash in the Classroom



Less Teacher Prep

Ready made lesson structure and assessment, clear pacing.



Better Textual Independence

Students learn to navigate and decode text.



Classroom Engagement

Visual organizational tools and interactive design reduces confusion and structures instruction.

