



Seder Kriah



SAMPLE PACKET



Applied and Relevant

Torah For Children
Curriculum

FORWARD

Developed by Torah for Children, Applied Torah is a learning system of Torah instruction in which core Kodesh skills are explicitly scaffolded, visually organized, and systematically applied into live text. Learning is meaningful and relevant, leading to independent mastery.

The Applied Torah Learning System currently encompasses Kriah, Chumash and Gemara with a growing list of titles. In this sample packet, you will find information about Seder Kriah.

Seder Kriah is a 5-stage Kriah decoding system. Contemporary reading methods are embedded and applied into actual kriah pages. These include Sound Production Awareness, Phonological Awareness, Visual Awareness and Orton-Gillingham Multi-Sensory Techniques.

The 5 stages in order are:

- Stage 1 - Ois Nekudah (Individual Letters with Vowels)
- Stage 2 - Ois Nekudah Ois (Closed Single Syllables)
- Stage 3 - Havaros (Multi syllables)
- Stage 4 - Klolim Meyuchodim (Special Rules)
- Stage 5 - Kloli Shevo (Rules of Shevo Nah and Nach)

In Seder Kriah, Kriah pages are scaffolded from the individual components of letters/vowels to multisyllable words with complex rules. The Kriah pages for each Kriah skill set begins with guided skill instruction moving to independent mastery.

Many words that children commonly speak have been chosen to impress the relevance of Kriah. The books are structured with the skills integrated with the Kriah pages making it ideal for keeping students engaged and extending the time to practice Kriah.

Pages move seamlessly between actual Kriah and activities extending the amount of time that children can work through Kriah. Seder Kriah typically requires 30-45 minutes per day and can be completed in 1 to 1.5 years.

Rabbi Yehuda Adelst M.S. Ed
Director, Torah For Children

Rabbi Reuven Feinstein
131 Bloomingdale Rd.
Staten Island NY 10309

ש"ר ראו"ב פיינשטיין
ראש הישיבה
ישיבה ד'סטטן איילנד

כ"ה מרחשוון תשפ"ו

Rabbi Yehuda Adelst
Torah For Children
580 Crown St, Suite 311
Brooklyn NY 11213

Dear R' Yehudah, שלום

I was delighted to receive a sampling of your vast array of high quality engaging educational materials. My Father ז"ל taught that from Eliezer's response to Avraham, referring to Aram Naharayim as "איש כנעני" - "איש כנעני" - "איש כנעני", we learn that every generation has to be taught differently. The message of our Mesorah always remains the same, but the method of transmission must be tailored to meet the unique requirements of every time and place.

Your impressive body of work very much lives up to this concept, and I have no doubt that many Talmidim will benefit tremendously from your beautifully done work. It gains even more value from the fact that "איש כנעני כנעני" it is all based on your personal experience of many years on the front lines of today's world of chinuch.

May the G-d of our fathers bless you with many years of continued success in this and all your endeavors with all the berachos of Shalom, Bracha, Hatzlacha, Gezunt, Parnasa and much Nachas ושמחה.

Sincerely,



 Torah Umesorah
620 Foster Avenue, Brooklyn, New York, 11230
Tel: 212-227-1000
Rabbi Shmuel Yaakov Klein, Executive School Consultant, c/o 552

October 28, 2025

Having served as Torah Umesorah's Director of Publications for many years, I have had the chance to observe the development of varied, incredible materials earmarked for use in today's yeshivos, day schools and Raik Yaakov's. Although that division of Torah Umesorah has now closed its doors, I continue to be privy to bold and ambitious endeavors in the field of Torah publications that are coming into use in mosdos for Torah far and wide.

In that regard, I have recently perused a number of excellent teaching tools produced under the banner of the "Torah For Children" organization, whose director, Rabbi Yehuda Adelst has led the undertaking to fruition. The "Torah For Children" Curriculum includes beautiful resources in the areas of Kriah, Chumash, Gemara and more. As befits up-to-date materials, the program presents a regimen of study that combines many areas of user-friendliness - interactive and beautiful visual presentations, linguistic analysis to promote clarity on numerous levels for Isha'im and Talmidim and an abundance of traditional components to help with review and much more.

With that in mind, it is certainly no surprise that the "Torah For Children" programs are already being used in a wide array of schools across America and beyond. I also have no doubt that any yeshiva that adopts these programs for their students will see the return on their "investment" in short order. I have therefore an easy task of recommending these resources.

I will conclude with my personal brachah that Rabbi Adelst and his crew continue to see boundless hatzlachah with their avodah nekodah. And in the nichus of enabling in-depth study of Torah among Jewish children, may we be worthy of the geulah speedily in our days.

Respectfully,


Rabbi Shmuel Yaakov Klein

 OFFICE OF EDUCATION
Merkos L'Inyonei Chinuch
74 Eastwood Parkway, Suite 304, Brooklyn NY 11211 P: 718 774 4000 www.dshkolleir.org

Rabbi Yehuda Adelst, Director
rabbi@shkolleir.org

16 Shev 5775
June 13 2015

To Mechanchim and Mechanchos who are zocheh to teach children Chumash.

Shalom U'Veacha

Rabbi Yehuda Adelst, has produced the first in his series of Sifrei Chumash for Children and it is a marvellous piece of work. He has successfully incorporated the reward of many mechanchim, in addition to his own experiences as a mechanch, into a seamless programmed text.

The ultimate goal of teaching children is to make them into independent learners. We want them to acquire the skills to be able and to enjoy learning by themselves. The fact is every child is an individual and his composite of cognitive strengths and weaknesses and that may necessitate a different approach from those of his friends. A mechanch is faced with the task of subtly differentiating his instruction in every lesson to meet the varying needs within his classroom. It is daunting responsibility, given the fact that we are teaching *Torah* *HaShem* and may not vary from the *Mesorah*.

The Children's Chumash incorporates the requisite skills in an organized, methodical way. It is essentially enticing: just enough art on the well-hadance pages, to take in the child's imagination while not distracting from the task at hand. Carefully thought out exercises and systematic review of skills relieve the mechanch of the need to prepare his own student activities and thus to be more fully able to concentrate on the children and their learning.

I have and will continue *l'f'f'* to encourage Rabbi Adelst in his mission. I hope and pray that he will be given the great zoches to see this monumental work to its completion.

With best wishes for continued hatzlacha,


Rabbi Yehuda Adelst
RNYC:es

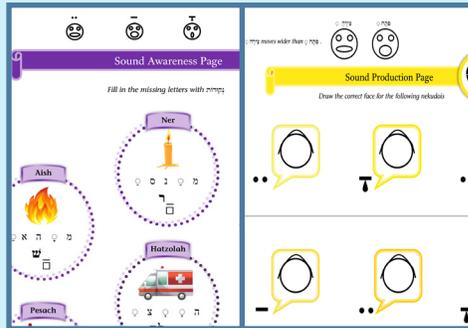
Department: CHADASH SCHOOLS INTERNATIONAL - NATIONAL ACCREDITATION BOARD - MERKOS INTERNATIONAL BOARD OF LEADERS - DEPARTMENT OF MERKOS SERVICES - EDUCATIONAL PUBLICATIONS DEPT - WWW.CHADASHFORUM.COM

SEDER KRIAH



A 5-stage Kriah decoding system with skill based activities embedded into scaffolded Kriah pages. Seder Kriah incorporates all contemporary reading methods without compromising on the Mesorah of Komatz Aleph 'Aw'.

Seder Kriah



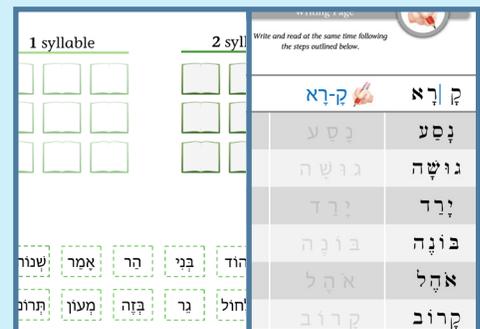
1. Kriah Skills Applied

Speech Production and Sound Awareness



2. Scaffolded Kriah

Structured and scaffolded kriah pages are embedded throughout.



5. Applied to Future

Review new Kriah Skills and use multisensory techniques.

Kriah Applied

Letters in Words Stage 1

Divide the word into syllables.
Circle the correct meaning.

Pictures			Word
Sofer	Shofar	Shema	שׁוֹר פָּר
Rofeh	Mishpacha	Kippah	כִּיפָה
Golem			גּוֹלָם

3. Kriah Applied

Develop Phonological Awareness for new Kriah step.

Fun Activity Page

Follow the path in order of the word list below divided into syllables.
E.g. קִבּוּי = קִבּוּי

1. בכור
2. מצה
3. סכך
4. ברית

4. Applied to Vision

Develop Visual Awareness of Kriah for faster recognition

קריאה Review Page

Read page up to 2 times.
*Mistakes are allowed provided they are reread correctly by student.

שְׁמִים	נְאוּלָה	מְקַדֵּשׁ
הַתּוֹרָה	יִשְׂרָאֵל	בְּטוֹבוֹ
רְפוּאָה	חֻזְקָה	שְׁתִּירִית

6. Applied to Mastery

Final Kriah page demonstrates mastery of newly taught Kriah step.

Seder 5 Sta



Individual letters and vowels

Letters are blended with vowels. Uses visual scaffolds being shown how to blend to independent mastery. Taught one vowel at a time, including only previously mastered vowels.



Closed Single Syllables

Scaffolded learning to close single syllables. Begins with open syllables (silent end letters). Then goes through all combinations of closed syllables through the Aleph Beis.



Multisyll

Scaffolded syll of multisyllable with 2 syllab Sheva Nah towards 4 ar wor

Kriah Pages



able building
e words. Begins
bles including
and moves
nd 5 syllable
rds.



Special Rules. Includes;
Silent letters, Yud at end of
word, Cholom and Shin/Sin,
Shuruk at beginning of word,
Vov and Cholom, and Patach
with Ches at end of words.



Rules of Sheva Nah and
Sheva Nach. outlines the
basic rule of when Sheva
closes a syllable and rests,
including two Shevas in the
same word. Bonus chapter
covers a few common other
rules. More advanced rules
are omitted for instruction
at an older age.

Seder Kriah Terms



Sound Production

Awareness of producing speech sounds plays a role in Kriah.



Phonological Awareness

Phonological Awareness is the ability to discriminate sounds embedded within spoken words.



Visual Awareness

The quicker the visual awareness of letters and nekudos, the less time needed for recall/recognition.



Multi Sensory Techniques

Using other senses such as writing while reading improves the brain's processing of sounds and symbols by supplementing for other delays.



Scaffolded Kriah

Scaffolded Kriah are pages with guided instruction on the page moving to independent mastery on Kriah step at a time.

Seder Kriah

5 - Stage Workbooks



Evaluation



Certificates
(included)



Teacher Manual
(included)



Smartboard Viewing

Paid student textbook copies provides complimentary access to a viewable file for one school year.*

**Requires a signed copyright waiver*