



Children's
Gemara



SAMPLE PACKET



Applied and Relevant

Torah For Children
Curriculum

FORWARD

Developed by Torah for Children, Applied Torah is a learning system of Torah instruction in which core Kodesh skills are explicitly scaffolded, visually organized, and systematically applied into live text. Learning is meaningful and relevant, leading to independent mastery.

The Applied Torah Learning System currently encompasses Kriah, Chumash and Gemara with a growing list of titles. In this sample packet, you will find information about Seder Kriah.

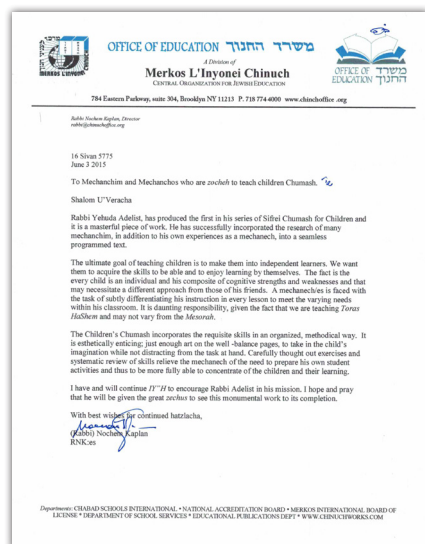
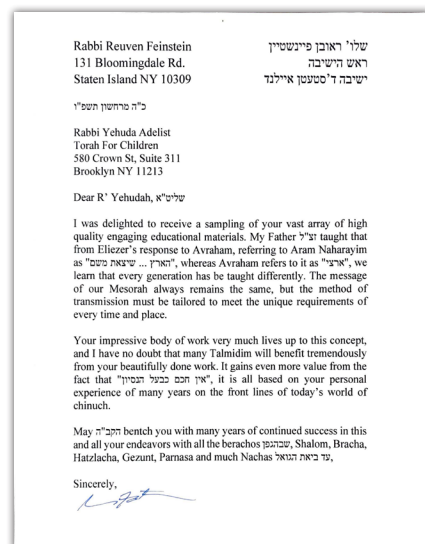
The Children's Gemara series is comprised of an introduction to Gemara and an actual Gemara text on Perek Tefillas Hashachar from Masechta Berachos.

The Visual Introduction to Gemara is walkthrough the Mesorah with the Gemara at its center. The history, system and importance of Gemara is explored in detail. This curriculum is ideal to use briefly prior to beginning Gemara and again in more depth after a couple of years experience with Gemara as a preparation for formal Yeshiva post Bar Mitzvah. Many chapters provide a springboard for discussion and the curriculum becomes a valuable tool for referencing during textual Gemara learning in the years to come.

The Children's Gemara on Tefillas Hashachar systematically shows how to decode Gemara from a text. Core Gemara Aramaic language skills, decoding, key words and comprehension skills are applied using advanced visual organization tools in live text.

To date we have only produced our applied system in the Children's Gemara for the chapter of Tefillas Hashachar. We hope to produce more volumes of other chapters in the near future B'Ezras Hashem.

Rabbi Yehuda Adelstein M.S. Ed
Director, Torah For Children



CHILDREN'S GEMARA

See
P4



Visual Introduction to Gemara

History, System and Importance
of Gemara in the Center of Torah
Shebaal Peh.

See
P6



Children's Gemara

Gemara Skill Building. Language
and Comprehension Within an
Actual Gemara Text.

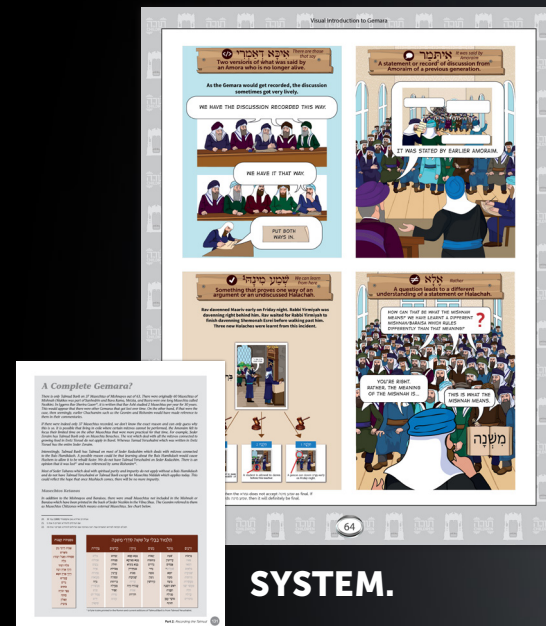
A powerful tool for students of Gemara to learn Gemara skills and become successful learners of Gemara throughout yeshiva and adulthood.

Visual Introduction to Gemara



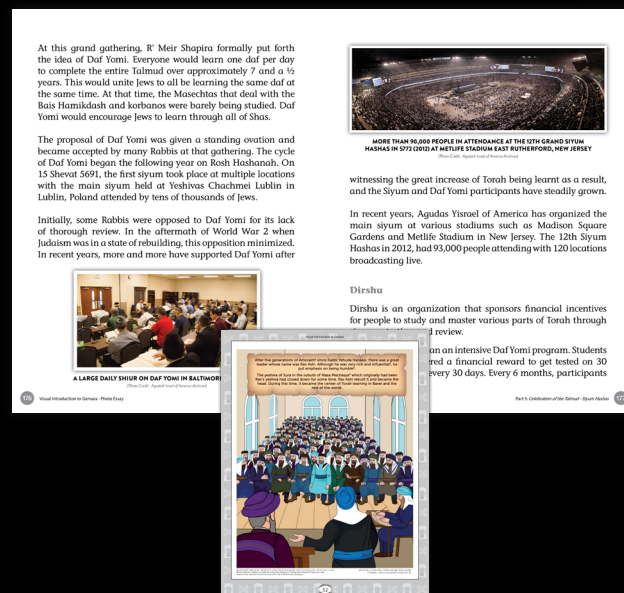
HISTORY.

The Visual Introduction spans accross history and has rich information.



SYSTEM.

The system of Gemara and the mesorah is fundamental for all areas of Judaism.



IMPORTANCE.

Learning Gemara's importance is something that gives youth direction in their studies and Judaism.



The Visual Introduction to Gemara is a visual walkthrough the history, system and importance of Gemara rich in content, illustrations and photos.

A RARE MASTERPIECE.

Children's Gemara *Applied*



1. Applied to Gemara

Advance organizers of upcoming concepts and language.



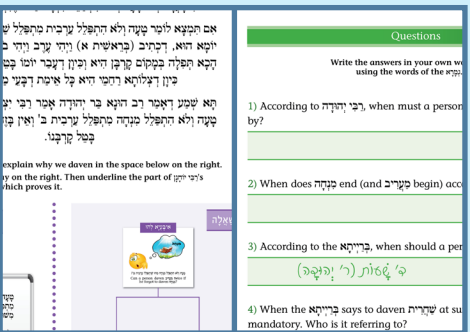
2. Decode Gemara

Language and Comprehension Skills integrated into live Gemara text with visual aids.



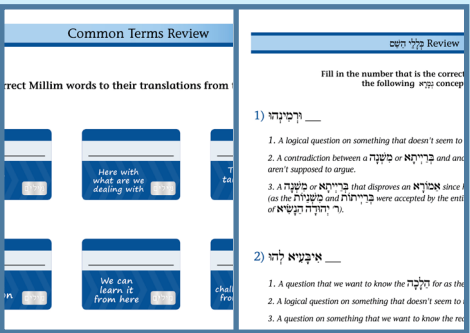
3. Gemara Mapped

Gemara mapped out into visual sequencing.



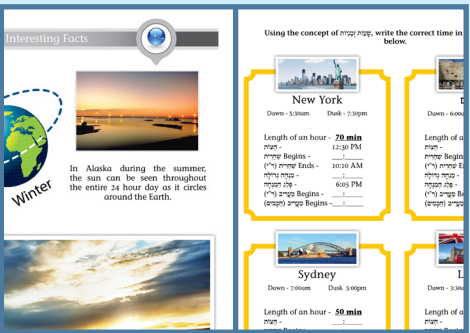
4. Gemara Applied

Independent mastery of comprehension and sequencing.



5. Applied to Future

Review text and extract Gemara vocabulary and rules.



6. Applied to Life

Gemara made relevant through practical Halacha and critical information.

Gemara Mapping

A Closer Look



Chart the גמרא

Answer

איבעיא להו מנחה

אם לא חשול קורבן מנחה קודם לזמן שחול קורבן
Can a person daven twice if he forgot to daven before?

Davening is for Ma'ariv

אם לא חשול קורבן מנחה קודם לזמן שחול קורבן
A person can ask for mercy anytime.

Davening is instead of the Ma'ariv

אם לא חשול קורבן מנחה קודם לזמן שחול קורבן
It is too late to bring the Ma'ariv.

רבי יוחנן

טעה ולא התפלל מנחה
ואין בזה פסול
משום דעבר יומו כמל קרבנו.

If a person made a mistake and didn't daven Mincha, he can daven Maariv twice.

There is no issue of the time for the Korban having passed.

47 Line 48 - 52 דף כ"ז.

Gemara sequencing and content is organized visually making it easier to grasp and follow.

Map the גמרא

Punctuate the גמרא correctly.

איבעיא להו טעה ולא התפלל מנחה מהו שיתפלל ערבית ב' אם תמצא לומר טעה ולא התפלל ערבית מתפלל שחרית ב' משום דחד יומא הוא, דכתיב (בראשית א) ויהי ערב ויהי בקר יום אחד, אבל הכא תפלה במקום קרבן היא ופיון דעבר יומו כמל קרבנו או דילמא פיון דעלותא רחמי היא כל אימת דבעי מצלי ואזיל

תא שמע דאמר רב הונא בר יהודה אמר רבי יצחק אמר רבי יוחנן טעה ולא התפלל מנחה מתפלל ערבית ב' ואין בזה משום דעבר יומו כמל קרבנו.

1. Fill in the 2 ways to explain why we daven in the space below on the right.
2. Circle the correct way on the right. Then underline the part of רבי יוחנן's statement on the left which proves it.

Answer

ברייתא

טעה ולא התפלל מנחה מתפלל ערבית ב', ואין בזה פסול משום דעבר יומו כמל קרבנו.

If a person made a mistake and didn't daven Mincha, he can daven Maariv twice.

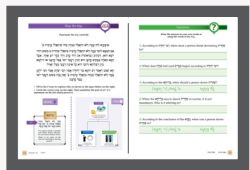
There is no issue of the time for the Korban having passed.

69 Line 48 - 52 דף כ"ז.

Students are scaffolded to map Gemara sequence and flow independent.

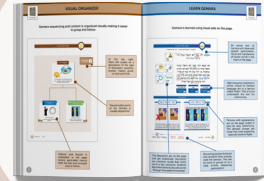
Children's Gemara

2 Parts



Smartboard Viewing

Paid student textbook copies provides complimentary access to a viewable file for one school year.*



Teacher Manual (included)

**Requires a signed copyright waiver*