



Children's  
Gemara



SAMPLE PACKET



# Applied and Relevant

Torah For Children  
Curriculum

# FORWARD

Developed by Torah for Children, Applied Torah is a learning system of Torah instruction in which core Kodesh skills are explicitly scaffolded, visually organized, and systematically applied into live text. Learning is meaningful and relevant, leading to independent mastery.

The Applied Torah Learning System currently encompasses Kriah, Chumash and Gemara with a growing list of titles. In this sample packet, you will find information about Seder Kriah.

The Children's Gemara series is comprised of an introduction to Gemara and an actual Gemara text on Perek Tefillas Hashachar from Masechta Berachos.

The Visual Introduction to Gemara is walkthrough the Mesorah with the Gemara at its center. The history, system and importance of Gemara is explored in detail. This curriculum is ideal to use briefly prior to beginning Gemara and again in more depth after a couple of years experience with Gemara as a preparation for formal Yeshiva post Bar Mitzvah. Many chapters provide a springboard for discussion and the curriculum becomes a valuable tool for referencing during textual Gemara learning in the years to come.

The Children's Gemara on Tefillas Hashachar systematically shows how to decode Gemara from a text. Core Gemara Aramaic language skills, decoding, key words and comprehension skills are applied using advanced visual organization tools in live text.

To date we have only produced our applied system in the Children's Gemara for the chapter of Tefillas Hashachar. We hope to produce more volumes of other chapters in the near future B'Ezras Hashem.

Rabbi Yehuda Adelst M.S. Ed  
Director, Torah For Children

Rabbi Reuven Feinstein  
131 Bloomingdale Rd.  
Staten Island NY 10309

ש"ר רבנו פינשטיין  
ראש הישיבה  
ישיבה ד' סטעטן איילנד

כ"ה מרחשון תשפ"א

Rabbi Yehuda Adelst  
Torah For Children  
580 Crown St, Suite 311  
Brooklyn NY 11213

ש"ר ר' יעודה, א

I was delighted to receive a sampling of your vast array of high quality engaging educational materials. My Father ז"ל taught that from Eliezer's response to Avraham, referring to Atam Naharayim as "אבינו ... שינאט לישן", whereas Avraham refers to it as "אבינו", we learn that every generation has to be taught differently. The message of our Mesorah always remains the same, but the method of transmission must be tailored to meet the unique requirements of every time and place.

Your impressive body of work very much lives up to this concept, and I have no doubt that many Talmidim will benefit tremendously from your beautifully done work. It gains even more value from the fact that your "investment" in short order, it is all based on your personal experience of many years on the front lines of today's world of chinuch.

May G-d bless you with many years of continued success in this and all your endeavors with all the berachos שבטובן, Shalom, Bracha, Tzalachta, Gezant, Parnasa and much Nachas in your life.

Sincerely,  
*[Signature]*

**TORAH UMESORAH**  
620 Foster Avenue, Brooklyn, New York, 11230  
Tel. 212-227-1000  
Rabbi Daniel Yehoshua Klein, Executive Director, torahumesorah.com

אשר יעשה  
October 28, 2015

Having served as Torah Umesorah's Director of Publications for many years, I have had the chance to observe the development of varied, incredible materials earmarked for use in today's yeshivos, day schools and Bnei Yaskov's. Although that division of Torah Umesorah has now closed its doors, I continue to be proud to hold dear and ambitious endeavors in the field of Torah publications that are coming into use in mosdos for Torah far and wide.

In that regard, I have recently perused a number of excellent teaching tools produced under the banner of the "Torah For Children" organization, whose director, Rabbi Yehuda Adelst has led the undertaking to fruition. The "Torah For Children" Curriculum includes beautiful resources in the areas of Kriah, Chumash, Gemara and more. As befits up-to-date materials, the program presents a regimen of study that combines many areas of user-friendliness – interactive and beautiful visual presentations, linguistic analysis to promote clarity on numerous levels for talmidim and talmidos and an abundance of traditional components to help with review and much more.

With that in mind, it is certainly no surprise that the "Torah For Children" programs are already being used in a wide array of schools across America and beyond. I also have no doubt that any yeshiva that adopts these programs for their students will see the return on their "investment" in short order. I have therefore an easy task of recommending these resources.

I will conclude with my personal brachah that Rabbi Adelst and his crew continue to see boundless horizons with their creative endeavors. And in the process of creating in-depth study of Torah among Jewish children, may we be worthy of the geulah speedily in our days.

Respectfully,  
*[Signature]*  
Rabbi Shmuel Yehoshua Klein

**OFFICE OF EDUCATION משרד החינוך**  
A Division of  
**Merkos L'Inyonei Chinuch**  
Central Chai Institute for Jewish Education

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Rabbi Yehuda Adelst, Director  
October 28, 2015

16 Sivan 5775  
June 3, 2015

To: Mechanisms and Mechanchos who are zealous to teach children Chumash.

Shalom U'Veracha

Rabbi Yehuda Adelst, has produced the first in his series of 'Sifsei Chumash for Children and it is a masterful piece of work. He has successfully incorporated the research of many mechanchos. In addition to his own experience as a mechanch, into a seamless programmed text.

The ultimate goal of teaching children is to make them into independent learners. We want them to acquire the skills to be able and to enjoy learning by themselves. The fact is the every child is an individual and his composite of cognitive strengths and weaknesses and that may necessitate a different approach from those of his friends. A mechanchos is faced with the task of subtly differentiating his instruction in every lesson to meet the varying needs within his classroom. It is daunting responsibility, given the fact that we are teaching *Zorav Hallel* and may not vary from the Mesorah.

The Children's Chumash incorporates the requisite skills in an organized, methodical way. It is methodically enticing, just enough art on the well-balance pages, to take in the child's imagination while not distracting from the task at hand. Carefully thought-out exercises and systematic review of skills relieve the mechanchos of the need to prepare his own student activities and thus to be more fully able to concentrate of the children and their learning.

I have and will continue "l'af" to encourage Rabbi Adelst in his mission. I hope and pray that he will be given the great *atzava* to see this monumental work to its completion.

With best wishes for continued hatzlecha,  
*[Signature]*  
Rabbi...

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# CHILDREN'S GEMARA

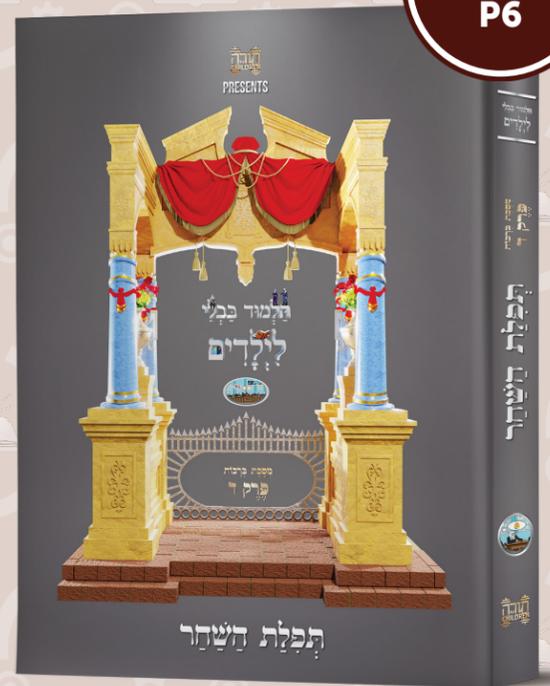
See P4



Visual Introduction to Gemara

History, System and Importance of Gemara in the Center of Torah Shebaal Peh.

See P6

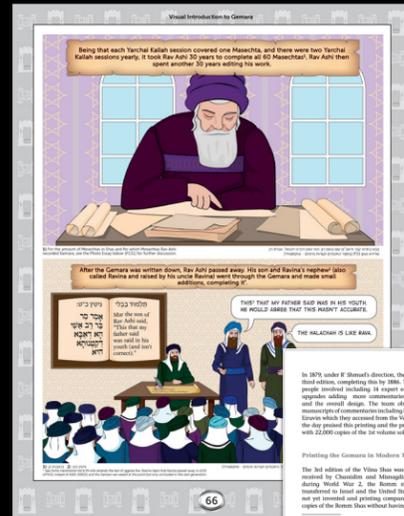


Children's Gemara

Gemara Skill Building. Language and Comprehension Within an Actual Gemara Text.

*A powerful tool for students of Gemara to learn Gemara skills and become successful learners of Gemara throughout yeshiva and adulthood.*

# Visual Introduction to Gemara



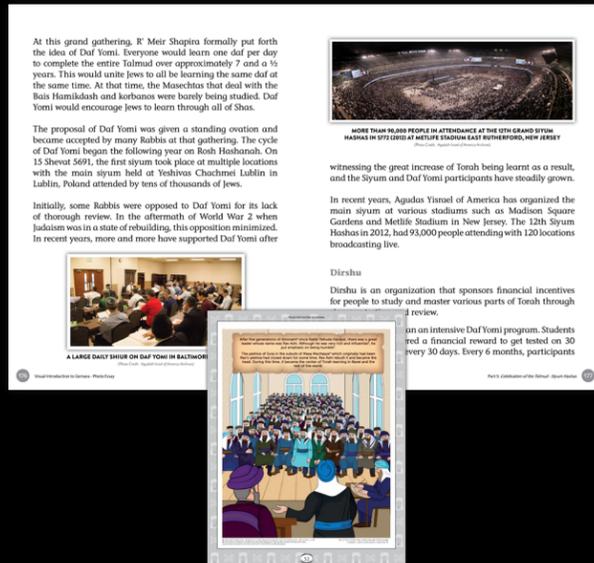
## HISTORY.

The Visual Introduction spans accross history and has rich information.



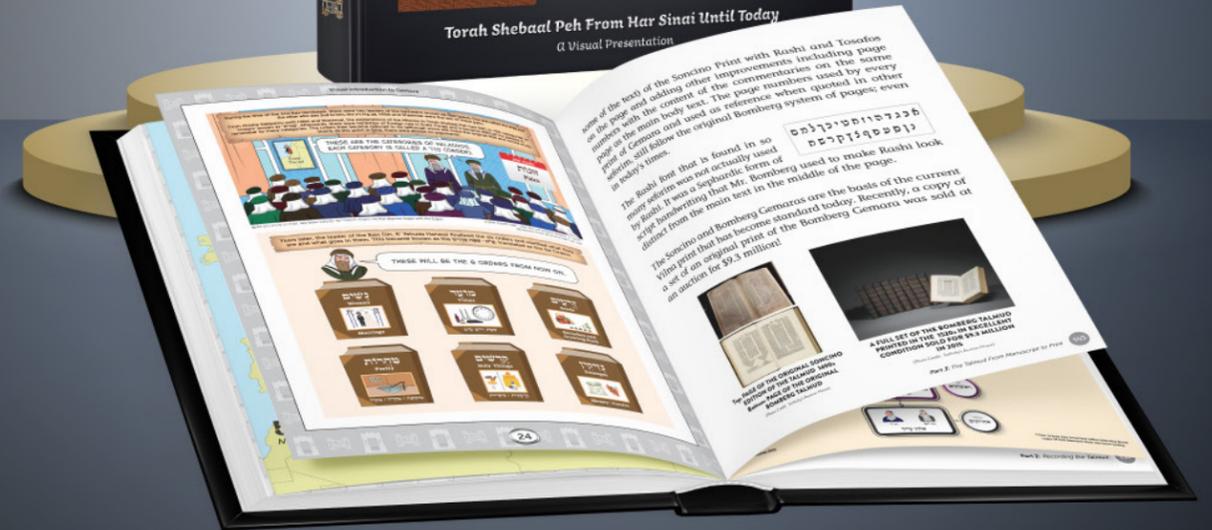
## SYSTEM.

The system of Gemara and the mesorah is fundamental for all areas of Judaism.



## IMPORTANCE.

Learning Gemara's importance is something that gives youth direction in their studies and Judaism.



The Visual Introduction to Gemara is a visual walkthrough the history, system and importance of Gemara rich in content, illustrations and photos.

**A RARE MASTERPIECE.**

# Children's Gemara Applied



## 1. Applied to Gemara

Advance organizers of upcoming concepts and language.



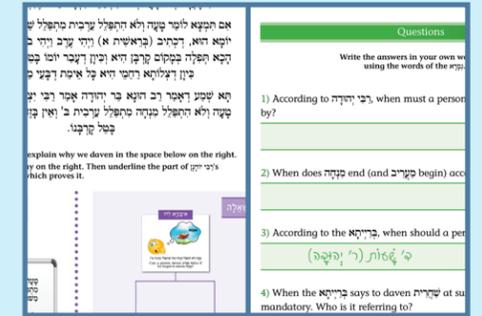
## 2. Decode Gemara

Language and Comprehension Skills integrated into live Gemara



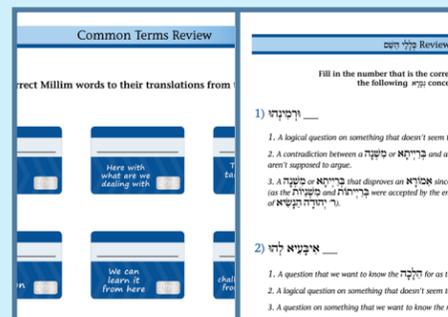
## 3. Gemara Mapped

Gemara mapped out into visual sequencing.



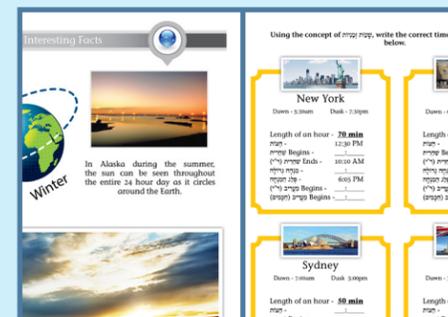
## 4. Gemara Applied

Independent mastery of comprehension and sequencing.



## 5. Applied to Future

Review text and extract Gemara vocabulary and rules.



## 6. Applied to Life

Gemara made relevant through practical Halacha and critical information.

# Gemara Mapping

# A Closer Look



Chart the גמרא

Answer

איבעיא להו  
 מי יתפלל ערבית ב' ואין בונה משום דעבר יומו כמל קרבנו?  
 Can a person daven twice before if he forgot to daven before?

דאמר רבי יוחנן  
 מי יתפלל ערבית ב' ואין בונה משום דעבר יומו כמל קרבנו?  
 A person can ask for mercy anytime.

דאמר רבי יוחנן  
 מי יתפלל ערבית ב' ואין בונה משום דעבר יומו כמל קרבנו?  
 It is in a same day and it is too late to bring the prayer.

רבי יוחנן  
 דין  
 טעה ולא התפלל מנחה מתפלל ערבית ב' ואין בונה משום דעבר יומו כמל קרבנו.  
 If a person made a mistake and didn't daven Mincha, he can daven Maariv twice.  
 There is no issue of the time for the Korban having passed.

47 Line 48 - 52 דף כ"ז.

Map the גמרא

Punctuate the גמרא correctly.

איבעיא להו טעה ולא התפלל מנחה מהו שיתפלל ערבית ב' אם תמצא לומר טעה ולא התפלל ערבית מתפלל שחרית ב משום דחד יומא הוא, דכתיב (בראשית א) ויהי ערב ויהי בקר יום אחד, אבל הכא תפלה במקום קרבן היא ופיון דעבר יומו כמל קרבנו או דילמא כיון דצלותא רחמי היא כל אימת דבעי מצלי ואזיל  
 תא שמע דאמר רב הונא בר יהודה אמר רבי יצחק אמר רבי יוחנן טעה ולא התפלל מנחה מתפלל ערבית ב' ואין בונה משום דעבר יומו כמל קרבנו.

1. Fill in the 2 ways to explain why we daven in the space below on the right.  
 2. Circle the correct way on the right. Then underline the part of רבי יוחנן's statement on the left which proves it.

Answer

ברייתא  
 דין  
 טעה ולא התפלל מנחה מתפלל ערבית ב' ואין בונה משום דעבר יומו כמל קרבנו.  
 If a person made a mistake and didn't daven Mincha, he can daven Maariv twice.  
 There is no issue of the time for the Korban having passed.

שאלה ?  
 איבעיא להו  
 מי יתפלל ערבית ב' ואין בונה משום דעבר יומו כמל קרבנו?  
 Can a person daven twice before if he forgot to daven before?

דאמר רבי יוחנן  
 מי יתפלל ערבית ב' ואין בונה משום דעבר יומו כמל קרבנו?  
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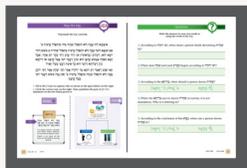
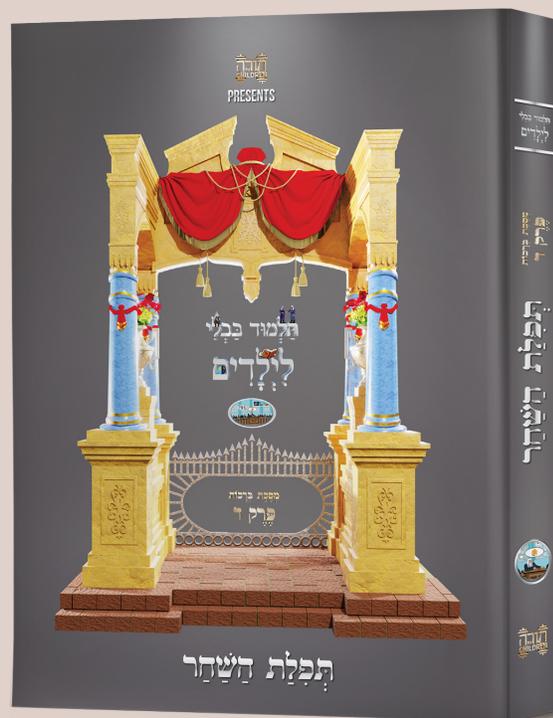
49 Line 48 - 52 דף כ"ז.

Gemara sequencing and content is organized visually making it easier to grasp and follow.

Students are scaffolded to map Gemara sequence and flow independent.

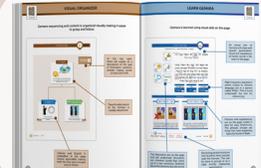
# Children's Gemara

2 Parts



## Smartboard Viewing

Paid student textbook copies provides complimentary access to a viewable file for one school year.\*



## Teacher Manual (included)

*\*Requires a signed copyright waiver*