



Children's
Chumash



SAMPLE PACKET



Applied and Relevant

Torah For Children
Curriculum

FORWARD

Developed by Torah for Children, Applied Torah is a learning system of Torah instruction in which core Kodesh skills are explicitly scaffolded, visually organized, and systematically applied into live text. Learning is meaningful and relevant, leading to independent mastery.

The Applied Torah Learning System currently encompasses Kriah, Chumash and Gemara with a growing list of titles. In this sample packet, you will find information about the Children's Chumash.

The Children's Chumash is a comprehensive Chumash including language decoding (both Shorashim and Dikduk), comprehension and review applied into the live Chumash text. There are many visual tools incorporated into the instructional design and not just decorative. There is also careful sensitivity to developing the students Fear of Heaven and character through the content.

Children using the Children's Chumash at home or with a tutor have an organized map of Chumash skills and content with all the materials ready to use.

The Children's Chumash includes textbooks and an instruction manual with optional assessments and flashcards. A complimentary digital file for smartboard viewing is available for tutors working remotely with paid student copies for one school year at a time.

The Children's Chumash currently includes 3 levels (Bereishis - Lech Lecha , Vayeira - Vayeitzei and Vayishlach) with more Parshiyos to come Bez"H.

Rabbi Yehuda Adelst M.S. Ed
Director, Torah For Children

Rabbi Reuven Feinstein
131 Bloomingdale Rd.
Staten Island NY 10309

שלוי ראובן פיינשטיין
ראח'ה הישיבה
ישיבה ד' סטטן איילנד

כ"ה סרושון תשפ"ו

Rabbi Yehuda Adelst
Torah For Children
580 Crown St, Suite 311
Brooklyn NY 11213

שליט'ה, יעודה ר'

I was delighted to receive a sampling of your vast array of high quality engaging educational materials. My Father ז"ל taught that from Eliezer's response to Avraham, referring to Aram Naharayim as "אבינו ... שישא ששם", whereas Avraham refers to it as "אבינו", we learn that every generation has to be taught differently. The message of our Mesorah always remains the same, but the method of transmission must be tailored to meet the unique requirements of every time and place.

Your impressive body of work very much lives up to this concept, and I have no doubt that many Talmidim will benefit tremendously from your beautifully done work. It gains even more value from the fact that "אין אדם כבודו גמולו", it is all based on your personal experience of many years on the front lines of today's world of chinuch.

May אלהים bless you with many years of continued success in this and all your endeavors with all the berachos of Shalom, Bracha, Hatzlacha, Gezunt, Parnasa and much Nachas ושמחה.

Sincerely,

**Torah Umesorah**
620 Foster Avenue, Brooklyn, New York 11220
Tel: 212.227.1000
Rabbi Shmuel Yaakov Klein, Executive School Consultant, ext. 4357

October 28, 2025

Having served as Torah Umesorah's Director of Publications for many years, I have had the chance to observe the development of varied, incredible materials earmarked for use in today's yeshivos, day schools and Baib Yaakov's. Although that division of Torah Umesorah has now closed its doors, I continue to be privy to bold and ambitious endeavors in the field of Torah publications that are coming into use in mosdos ha'Torah far and wide.

In that regard, I have recently perused a number of excellent teaching tools produced under the banner of the "Torah For Children" organization, whose director, Rabbi Yehuda Adelst has led the undertaking to fruition. The "Torah For Children" curriculum includes beautiful resources in the areas of kiriah, Chumash, Gemara and more. As befits up-to-date materials, the program presents a regimen of study that combines many areas of user-friendliness – interactive and beautiful visual presentations, linguistic analysis to promote clarity on numerous levels for *taivdim* and *tomidim* and an abundance of traditional components to help with review and much more.

With that in mind, it is certainly no surprise that the "Torah For Children" programs are already being used in a wide array of schools across America and beyond. I also have no doubt that any yeshiva that adopts these programs for their students will see the return on their "investment" in short order. I have therefore an easy task of recommending these resources.

I will conclude with my personal brachah that Rabbi Adelst and his crew continue to see boundless *hatzlacha* with their *ovos* *hokodesh*. And in the *zchus* of enabling in-depth study of Torah among Jewish children, may we be worthy of the *gratit* speedily in our days.

Respectfully,

Rabbi Shmuel Yaakov Klein

**OFFICE OF EDUCATION**
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Rabbi Yehuda Adelst, Director
adelst@chinuchoffice.org

16 Sivan 5775
June 3 2015

To Mechanim and Mechanos who are *zochot* to teach Children Chumash.

Shalom U'Veracha

Rabbi Yehuda Adelst, has produced the first in his series of Sifsei Chumash for Children and it is a masterful piece of work. He has successfully incorporated the research of many mechanim, in addition to his own experience as a mechanach, into a seamless programmed text.

The ultimate goal of teaching children is to make them into independent learners. We want them to acquire the skills to be able and to enjoy learning by themselves. The fact is the every child is an individual and his composite of cognitive strengths and weaknesses and that may necessitate a different approach from those of his friends. A mechanach is faced with the task of subtly differentiating his instruction in every lesson to meet the varying needs within his classroom. It is daunting responsibility, given the fact that we are teaching *Toras Eitzon* and may not vary from the Mesorah.

The Children's Chumash incorporates the requisite skills in an organized, methodical way. It is esthetically enticing; just enough art on the wall -balance pages, to take in the child's imagination while not distracting from the task at hand. Carefully thought out exercises and systematic review of skills relieve the mechanach of need to prepare his own student activities and thus to be more fully able to concentrate on the children and their learning.

I have and will continue *l'f'v* to encourage Rabbi Adelst in his mission. I hope and pray that he will be given the great *zochus* to see this monumental work to its completion.

With best wishes for continued *hatzlacha*,

Rabbi Nocheh Kaplan
RKN:en

Approved: CHABAD SCHOOLS INTERNATIONAL • NATIONAL ACCREDITATION BOARD • MERKOS INTERNATIONAL BOARD OF LICENSING • DEPARTMENT OF SCHOOL SERVICES • EDUCATIONAL PUBLICATIONS DEPT • WWW.CHINUCHOFFICE.ORG

CHILDREN'S CHUMASH



Parsha by parsha, scaffolded language and comprehension skill building with visual organization tools applied to live text. Learning is meaningful and relevant leading to independent mastery.

The Children's



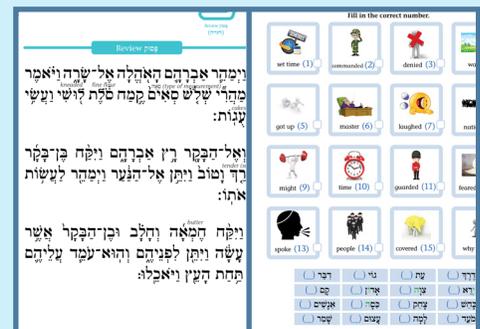
1. Applied to Posuk

Use shoresh and dikduk skills to prepare old and new words.



2. Decode Posuk

Skills integrated into live Pesukim.



5. Applied to Future

Review Pesukim, shorashim, dikduk and comprehension.

Three Levels of the Children's Chumash

LEVEL
1



Posuk Prep

Enlarged Posuk Prep with Old/New Shorashim

Picture Linking

Completely Open Ended Picture Linking

Dikduk Rules

Shelam	I	Me	And	To/for
Her	From	He	In/with	The

Dikduk Rules Prefix/Suffix

LEVEL
2



World Building Decoding Prep

Controlled Linking Picture Elements to Pesukim Parts

Noun/Verb Dikduk Rules

LEVEL
3



Quicker Pesukim Decoding Prep

Linking Elements to Open Text. Character Building

More Advanced Dikduk Rules

Children's Chumash Suite

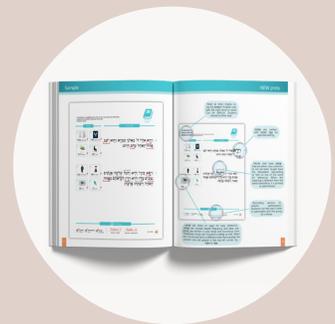
3 Levels



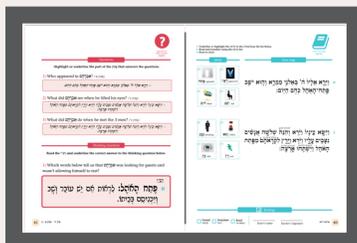
Assessments



Flashcards



Instructor Manual
(included)



Smartboard Viewing

Paid student textbook copies provides complimentary access to a viewable file for virtual tutoring for one school year.*

**Requires a signed copyright waiver*

Parsha By Parsha

LEVEL 3



וישלח

Old and New Words Translated Using Shorashim and Dikduk Knowledge

Low Frequency Shorashim and Unique to Vayishlach
(125 Shorashim)

Order of Translation, Semichus and Tense including Vav Hahipuch

More Detailed Pointed 'Wh' Questions Using Text Critical Thinking

One Way Open Ended Linking to Match Picture Elements to Text of Pesukim

Carefully Selected Stories including Yud Tes Kislev, Volozhyn Yeshivah and Gog Umagog

More detailed and well researched illustrations

Optional Rashi(s)
2 - 3 lines

LEVEL 2 - Review



ויצא

Old and New Shorashim Words Translated

Medium Frequency Shorashim and Unique to Vayetzta
(251 Shorashim)

Review: Noun vs Verb / Pronoun Interaction and referencing of most Prefixes and Suffixes
Male / Female singular and plural

More Detailed Pointed 'Wh' Questions Using Text Critical Thinking

Controlled Pointed Linking to Match Text of Pesukim with Picture Elements

Carefully Selected Stories including escape to Shanghai WW2 Comic Format

More detailed and well researched illustrations

Optional Rashi
1 - 3 lines

LEVEL 2



תולדות

Old and New Shorashim Words Translated

Medium Frequency Shorashim and Unique to Toldos
(200 Shorashim)

Noun vs Verb / Pronoun Interaction and referencing of Suffixes
Male / Female singular and plural

More Detailed Pointed 'Wh' Questions Using Text Critical Thinking

Controlled Pointed Linking to Match Text of Pesukim to Picture Elements

Carefully Selected Stories and History of Yaakov/ Esav Descendants Comic Format

Brachos of Yitzchak Outlined

Optional Rashi
1 - 2 lines

LEVEL 2



חי שרה

Old and New Shorashim Words Translated

Medium Frequency Shorashim and Unique to Chayei Sarah
(177 Shorashim)

Noun vs Verb / Pronoun Interaction and referencing of Suffixes
Male/Female Singular and Plural

Pointed 'Wh' Questions Using Text Critical Thinking

Controlled Pointed Linking to Match Text of Pesukim to Picture Elements

Carefully Selected Stories History of Chevron Comic Format and Photo Essay

Travelling Maps and Family Tree Charts

Optional Rashi
1 - 2 lines

COMPARISON

LEVEL 2



וירא

Old and New Shoroshim Words Translated

Medium Frequency Shoroshim and Unique to Vayeira (304 Shorashim)

Noun vs Verb / Pronoun Interaction referencing of א י ת נ א י ת נ Male/Female (א, י, ת, נ) Hey Hasheila

Pointed 'Wh' Questions Using Text Critical Thinking

Controlled Pointed Linking to Match Text of Pesukim to Picture Elements

Carefully Selected Stories from Chazal and Modern Times Comic Format

Chart of Ten Tests

Optional Rashi 1 - 2 lines

LEVEL 1 - Review



לך לך

Old Shores Identification
New Shores Introduced

High Frequency Shoroshim and Unique to Lech Lecha (248 Shorashim)

Review of Beginning and End Letters

Pointed 'Wh' Questions Using Text Critical Thinking

Pointed Linking in Pictures

Carefully Selected Stories and Visual History of Eretz Yisrael Comic Format

Travelling Maps and Promise of Eretz Yisrael

N/A

LEVEL 1



נח

Old Shores Identification
New Shores Introduced

High Frequency Shoroshim and Unique to Noach (228 Shorashim)

End Letters ו ו ו ה נ ו ר ך | י ס ו ת ס ן ת ם | י

Pointed 'Wh' Questions Using Text Critical Thinking

Open Ended Linking

Carefully Selected Stories and History of Sheva Mitzvos Comic Format

Mabul Timeline, Maps, and Family Tree Charts

N/A

LEVEL 1



בראשית

Old Shores Identification
New Shores Introduced

High Frequency Shoroshim and Unique to Bereishis (284 Shorashim)

Beginning Letters א י ת נ ב מ ל כ | ו ה

Pointed 'Wh' Questions Using Text Critical Thinking

Open Ended Linking

Carefully Selected Stories from Chazal and Modern Times Comic Format

Section on Numbers in Loshon Hakodesh

N/A

POSUK PREP

SHORASHIM

DIKDUK

QUESTIONS

PICTURES

LESSONS

VISUAL AIDS

RASHI

Children's Chumash At Home



No Preparation Needed

Ready made lesson structure and skill activities



Develop Independent Learning Skills

Students learn to navigate and decode text.

הרבנות אורחיים (looking to do אורחיים) in the heat of the day when 2 people came towards him.

Link to Picture

Underline and number the parts of the psuk to the correct parts of the picture.

Draw pictures for the following.

השקפה ארציה

תרון לקראיתם פסוקה האתל

42

Child Engagement

Visual organizational tools and interactive design makes learning engaging and fun.

Write the shoresh and the translation of the whole word.

Translation	Word	שורשים
1. The tent 2. The day 3. To the	האהל	
1. A day 2. The day 3. The ocean	יומם	
1. And he saw 2. And see 3. He saw	וירא	
1. The three 2. And three 3. Three	שלושה	
1. A servant 2. Your servant 3. He served	עבדך	

Saw (ראו) Tent (אהל) Day (יום)
 Ocean (ים) Servant (עבד) Three (שלושה)

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"I used your workbooks with my kids in 2021 when I homeschooled them and recommended them to the school my younger kids are in now. Thank you for this beautiful way to learn Chumash!"

Jill D.

"My son was a weak learner so I figured I would should start using your incredible Sefer a year in advance. The chumashim were a saviour for him. He is now doing well due to the strong foundation he received"

Rachel A.

"My kids love using the books because they are so engaging and easy to work with!"

Chagit S.

"Thank you so much for preparing the Chumash workbooks.

If you ever come to Toronto, let us know so we can show you what our children are accomplishing! We can't express our gratitude enough for making the Chumash so pleasurable and clear to learn. It has made such a difference in their learning."

Mrs Shprintza G.