



Seder Kriah



SAMPLE PACKET



Applied and Relevant

Torah For Children
Curriculum

FORWARD

Developed by Torah for Children, Applied Torah is a learning system of Torah instruction in which core Kodesh skills are explicitly scaffolded, visually organized, and systematically applied into live text. Learning is meaningful and relevant, leading to independent mastery.

The Applied Torah Learning System currently encompasses Kriah, Chumash and Gemara with a growing list of titles. In this sample packet, you will find information about Seder Kriah.

Seder Kriah is a 5-stage Kriah decoding system. Contemporary reading methods are embedded and applied into actual kriah pages. These include Sound Production Awareness, Phonological Awareness, Visual Awareness and Orton-Gillingham Multi-Sensory Techniques.

The 5 stages in order are:

- Stage 1 - Ois Nekudah (Individual Letters with Vowels)
- Stage 2 - Ois Nekudah Ois (Closed Single Syllables)
- Stage 3 - Havaros (Multi syllables)
- Stage 4 - Klolim Meyuchodim (Special Rules)
- Stage 5 - Kloli Shevo (Rules of Shevo Nah and Nach)

In Seder Kriah, Kriah pages are scaffolded from the individual components of letters/vowels to multisyllable words with complex rules. The Kriah pages for each Kriah skill set begins with guided skill instruction moving to independent mastery.

Many words that children commonly speak have been chosen to impress the relevance of Kriah. The books are structured with the skills integrated with the Kriah pages making it ideal for keeping students engaged and extending the time to practice Kriah.

Pages move seamlessly between actual Kriah and activities extending the amount of time that children can work through Kriah. Seder Kriah typically requires 30-45 minutes per day and can be completed in 1 to 1.5 years.

Rabbi Yehuda Adelst M.S. Ed
Director, Torah For Children

SEDER KRIAH



A 5-stage Kriah decoding system with skill based activities embedded into scaffolded Kriah pages. Seder Kriah incorporates all contemporary reading methods without compromising on the Mesorah of Komatz Aleph 'Aw'.

Rabbi Reuven Feinstein
131 Bloomingdale Rd.
Staten Island NY 10309

ש"ר ר' רובין פיינשטיין
ראש הישיבה
ישיבה ד' סטטן איילנד

כ"ה מרסיו תשפ"ו

Rabbi Yehuda Adelst
Torah For Children
580 Crows St, Suite 311
Brooklyn NY 11213

ש"ר ר' יהודה, מ.ס. אדלסט

I was delighted to receive a sampling of your vast array of high quality engaging educational materials. My Father ז"ל taught that from Eliezer's response to Avraham, referring to Aram Naharayim as "אֵרֶץ אֲרָם" whereas Avraham refers to it as "אֵרֶץ כְּנָעַן" ... "אֵרֶץ אֲרָם" whereas Avraham refers to it as "אֵרֶץ כְּנָעַן", we learn that every generation has to be taught differently. The message of our Mesorah always remains the same, but the method of transmission must be tailored to meet the unique requirements of every time and place.

Your impressive body of work very much lives up to this concept, and I have no doubt that many Talmidim will benefit tremendously from your beautifully done work. It gains even more value from the fact that every generation has to be taught differently. The message of our Mesorah always remains the same, but the method of transmission must be tailored to meet the unique requirements of every time and place.

May י"א beitch you with many years of continued success in this and all your endeavors with all the benevolence, Shalom, Bracha, Hatzlacha, Gezunt, Parnasa and much Nachas משה ומי, ושלום.

Sincerely,

TORAHUMESORAH

2024
620 Foster Avenue, Brooklyn, New York, 11230
Tel. 212.227.1000
Rabbi Shmuel Yonah Klein, Executive School Consultant, Ed. D.Ed.

ע"מ גמ"מ
October 28, 2025

Having served as Torah Umesorah's Director of Publications for many years, I have had the chance to observe the development of varied, incredible materials earmarked for use in today's yeshivot, day schools and Bnei Yavokv. Although that division of Torah Umesorah has now closed its doors, I continue to be privy to bold and ambitious endeavors in the field of Torah publications that are coming into use in mosdos for Torah far and wide.

In that regard, I have recently perused a number of excellent teaching tools produced under the banner of the "Torah For Children" organization, whose Director, Rabbi Yehuda Adelst has led the undertaking to fruition. The "Torah For Children" Curriculum includes beautiful resources in the areas of Kriah, Chumash, Gemara and more. As befits up-to-date materials, the program presents a regimen of study that combines many areas of user-friendliness – interactive and beautiful visual presentations, linguistic analysis to promote clarity on numerous levels for students and teachers and an abundance of traditional components to help with review and much more.

With that in mind, it is certainly no surprise that the "Torah For Children" programs are already being used in a wide array of schools across America and beyond. I also have no doubt that any yeshiva that adopts these programs for their students will see the return on their "investment" in short order. I have therefore an easy task of recommending these resources.

I will conclude with my personal brachah that Rabbi Adelst and his crew continue to see boundless hotzlechoh with their avodah hosodah. And in the zeichus of enabling in-depth study of Torah among Jewish children, may we be worthy of the peulah speedily in our day.

Respectfully,
Rabbi Shmuel Yonah Klein

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Rabbi Yehuda Adelst, Director
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16 Shev 5775
June 2 2015

To Mechachim and Mechachos who are zeichul to teach children Chumash.

Shalom U'Verachah.

Rabbi Yehuda Adelst, has produced the first in his series of Seder Chumash for Children and it is a wonderful piece of work. He has successfully incorporated the research of many mechachim, in addition to his own experiences as a mechach, into a seamless programmed text.

The ultimate goal of teaching children is to make them into independent learners. We want them to acquire the skills to be able and to enjoy learning by themselves. The fact is the every child is an individual and his composite of cognitive strengths and weaknesses and that may necessitate a different approach from those of his friends. A mechach's role is to face the task of ability differentiating his instruction in every lesson to meet the varying needs within his classroom. It is daunting responsibility, given the fact that we are teaching Torah Hachem and may not vary from the Mesorah.

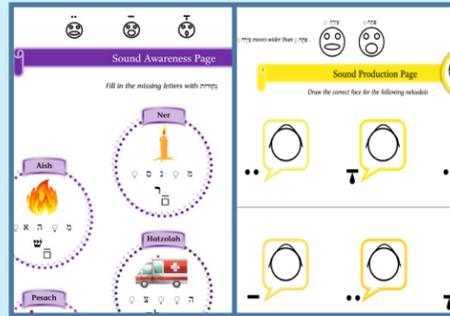
The Children's Chumash incorporates the requisite skills in an organized, methodical way. It is aesthetically pleasing, just enough art on the well-chosen pages, to take in the child's imagination while not distracting from the task at hand. Carefully thought out exercises and systematic review of skills relieve the mechanical of the need to prepare his own student activities and thus to be more fully able to concentrate on the children and their learning.

I have and will continue to encourage Rabbi Adelst in his mission. I hope and pray that he will be given the great zeichus to see this monumental work to its completion.

With best wishes for continued hatzlechoh,
Rabbi Yehuda Adelst, Director
yad@chinuch.org

Department: CHESAD SCHOOLS INTERNATIONAL • NATIONAL ACCREDITATION BOARD • MERKOS INTERNATIONAL BOARD OF LICENSING • DEPARTMENT OF SCHOOL SERVICES • EDUCATIONAL PUBLICATIONS DEPT • WWW.CHINUCH.ORG

Seder Kriah Applied



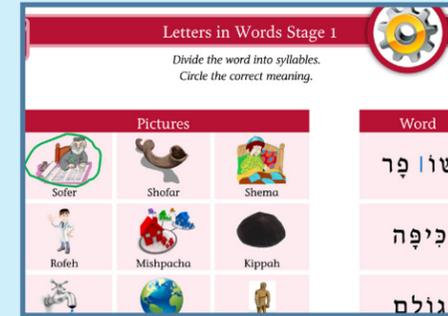
1. Kriah Skills Applied

Speech Production and Sound Awareness



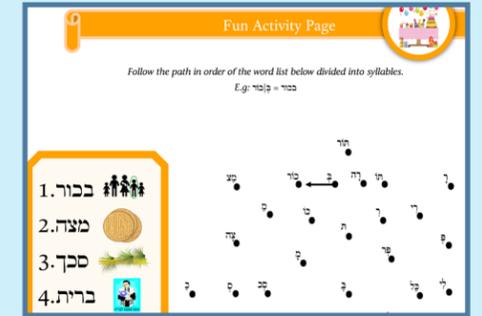
2. Scaffolding Kriah

Structured and scaffolded kriah pages are embedded throughout.



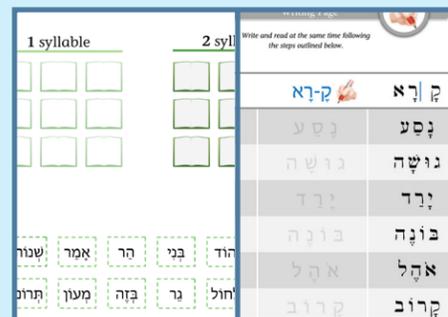
3. Kriah Applied

Develop Phonological Awareness for new Kriah step.



4. Applied to Vision

Develop Visual Awareness of Kriah for faster recognition



5. Applied to Future

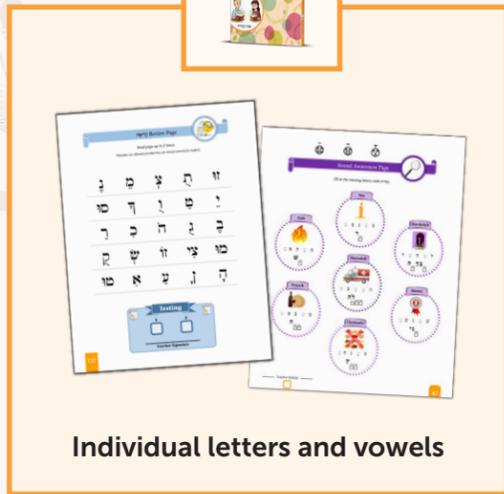
Review new Kriah Skills and use multisensory techniques.



6. Applied to Mastery

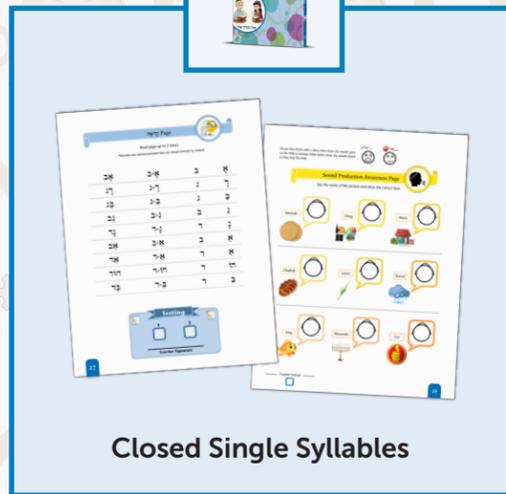
Final Kriah page demonstrates mastery of newly taught Kriah step.

Seder Kriah 5 Stages



Individual letters and vowels

Letters are blended with vowels. Uses visual scaffolds being shown how to blend to independent mastery. Taught one vowel at a time, including only previously mastered vowels.



Closed Single Syllables

Scaffolded learning to close single syllables. Begins with open syllables (silent end letters). Then goes through all combinations of closed syllables through the Aleph Beis.



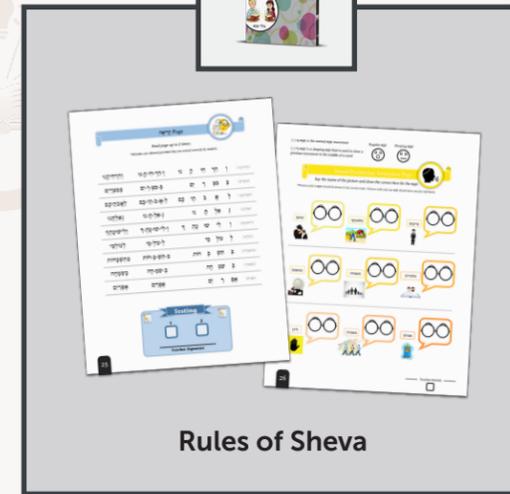
Multisyllables

Scaffolded syllable building of multisyllable words. Begins with 2 syllables including Sheva Nah and moves towards 4 and 5 syllable words.



Special Rules

Special Rules. Includes; Silent letters, Yud at end of word, Cholom and Shin/Sin, Shuruk at beginning of word, Vov and Cholom, and Patach with Ches at end of words.



Rules of Sheva

Rules of Sheva Nah and Sheva Nach. outlines the basic rule of when Sheva closes a syllable and rests, including two Shevas in the same word. Bonus chapter covers a few common other rules. More advanced rules are omitted for instruction at an older age.

Seder Kriah Terms



Sound Production

Awareness of producing speech sounds plays a role in Kriah.



Phonological Awareness

Phonological Awareness is the ability to discriminate sounds embedded within spoken words.



Visual Awareness

The quicker the visual awareness of letters and nekudos, the less time needed for recall/recognition.



Multi Sensory Techniques

Using other senses such as writing while reading improves the brain's processing of sounds and symbols by supplementing for other delays.



Scaffolded Kriah

Scaffolded Kriah are pages with guided instruction on the page moving to independent mastery one Kriah step at a time.

Seder Kriah

5 - Stage Workbooks



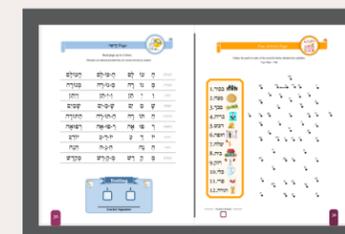
Evaluation



Certificates
(included)



Teacher Manual
(included)



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